UNIVERSITY OF HARTFORD

FACULTY CENTER FOR LEARNING DEVELOPMENT

FCLD's Fall 2019 Seminars

The Faculty Center for Learning Development (FCLD) offers ongoing seminars and instruction on a variety of instructional technology, including Blackboard, the University's learning management system (LMS). FCLD will be offering the following seminars during the fall semester. Unless otherwise indicated, all seminars are held in the Woods Classroom in Harrison University Libraries. Faculty interested in attending should register by emailing **fcld@hartford.edu** or calling (860) 768-4661.

Getting Started with Blackboard/Blackboard Drop-in
Tuesdays, 12:15 p.m. - 1:30 p.m. - Woods Classroom or FCLD Lab

Every Tuesday, we offer an orientation and drop-in clinic for Blackboard, the application used to put courses online. If you're new to Blackboard, you'll learn strategies for organizing your Blackboard course, review the many tools and features available in Blackboard, and start adding course content items like your syllabus and web links to your course. Be sure to bring a digital version of your syllabus and/or other course materials; this is designed as a hands-on seminar. If you're using Blackboard already, feel free to drop by with a question or for troubleshooting.

SMART Boards – Annotate, Capture, Present, and More
Thursday, October 3, 12:15 p.m. – 1:15 p.m.

SMART Boards are located in many classrooms on campus. SMART Boards work with a computer, projector, digital pens, and software called Notebook. The computer screen is projected onto the SMART Board, where the board's surface allows you to control the computer with your finger and/or annotate using a digital pen. Come and find out what you can do with a 'SMART Classroom'.

OneNote Class Notebooks: An All-in-One Notebook for Students
Tuesday, October 8, 11:00 a.m. – 12:00 p.m.

Guest Presenters:
James McDonald, Associate Dean of Finance; Associate Professor, College of Arts and Sciences
Danielle Bellows, Assistant Professor of Physical Therapy, College of Education, Nursing and Health Professions
Annette Rogers, Clinical Instructor of Management and Marketing; Graduate Program Director, Barney School of Business

The OneNote Class Notebook tool is now integrated with Blackboard, allowing instructors to create a shared notebook and link it to their course. Students enrolled in your Blackboard course can access the notebook automatically without adding their names, and Notebook has the capacity to pass through grade information. In this session, we will discuss how OneNote Class

Notebook can help instructors deliver rich and engaging multimedia content, provide a space for students to work collaboratively, and provide private feedback. The OneNote Class Notebooks can be used for journals and observation assignments, collaborative or individual projects or even lab notebooks, an interactive portfolio of student work, as well as a note-taking and organization tool.

Ally to the Rescue! Making Course Content Accessible
Wednesday, October 9, 2:00 p.m. – 3:00 p.m.

In this hands-on session, faculty will learn practical tricks to quickly develop and remediate course content and make them accessible with just-in-time help from the Blackboard Ally tool. We will be using tools readily available to Faculty in Microsoft and Adobe Acrobat Pro, discussing best practices and easy tips for getting started. This workshop will primarily focus on Microsoft Word and PowerPoint, as well as giving some quick tips for PDFs and scanned documents. Faculty are encouraged to bring their syllabi, a Word document, PowerPoint and PDF files to work with.

Creating Video 'Lecturettes' with Ensemble Anthem
Monday, October 14, 11:00 a.m. – 12:00 p.m.
Thursday, November 14, 12:15 p.m. – 1:15 p.m.

Anthem (Ensemble Personal Capture) is a simple, convenient tool that can capture your voice, the action on your computer screen, and web cam video to create lecturettes. You can use it to record audio podcasts, video lectures, or narrated presentations and demonstrations. This session will guide you through the process of recording a narrated screen capture, editing it, and publishing it to Blackboard. Pre-registration is helpful for this session, so that an Ensemble Anthem account can be created for you in advance.

Getting Started with Ensemble, the Campus' "In-House YouTube"
Wednesday, October 23, 3:00 p.m. – 4:00 p.m.

Ensemble works like an in-house YouTube, allowing faculty to quickly and easily upload videos, then link to them from Blackboard and other websites. Faculty who are flipping the classroom, teaching online, using video clips in instruction, or working with student video projects should plan to attend this special information session about Ensemble. Pre-registration is helpful for this session, so that an Ensemble account can be created for you in advance.

Create Videos with Embedded Quizzes in Ensemble
Thursday, October 31, 12:15 p.m. – 1:15 p.m.

Prerequisites: Getting Started with Ensemble Session or prior use of Ensemble. Ensemble account is required.

Did you know that you can embed quizzes directly into your Ensemble videos? In this hands-on session, we will discuss the pedagogical uses and best practices of integrating quizzing into videos, as well as steps to creating integrated and interactive content for your students' learning experiences. This session is for Faculty or Staff who are already using Ensemble.

Blogs, Wikis and Journals Oh My!
Wednesday, November 6, 10:00 a.m. – 11:00 a.m.

Are you looking for new ways to get your students to work on group projects, reflect on course materials and sharpen their writing skills? Blogs, wikis and journals may be the answer for you. All three assessment types have proven to be useful for teaching and learning and are not new tools on the block anymore. In this hands-on session, we will share best practices and tips for getting started with your own blogs, wikis and journals in your Blackboard course.

Storytelling and Interactive Learning with Articulate
Monday, November 18, 1:00 p.m. – 3:00 p.m.

During this hands-on session, we will discuss the pedagogical approaches and learn the basics of Articulate, a program that allows you to create visually rich, highly interactive e-learning content. Articulate allows you to create built-in scenarios, storytelling, or simulations, and allows you to add text, graphics, video and audio files, as well as create quiz questions. In Articulate, you have the ability to import your PowerPoints, start with one of their many templates, or start with a blank slate. In this session, we will be playing with a trial version of Articulate360. FCLD also has a license in their office for faculty use. Once published, this content can be embedded in your Blackboard courses.

Bring your Lessons to Life with Virtual and Augmented Reality
Friday, December 6, 1:00 p.m. – 4:00 p.m.
Location: Lower Level, Harrison Libraries

Ever explored a cell from the inside, virtually dissected a frog, or maybe explored a museum remotely? Come explore how augmented and virtual reality can help improve student learning and generate excitement in the classroom. The Faculty Center for Learning Development is holding a workshop for faculty and staff interested in learning more about these emerging technologies and how they can be integrated into teaching and learning. Virtual reality immerses the learner in a virtual world and allows them to explore and interact with three-dimensional computer-generated environments. Virtual reality can be explored via a headset and handheld devices, or with something as simple as Google Cardboard and their phone. Augmented reality superimposes 3-dimensional computer-generated images on the learner's view of the real world, enhancing their real-world experience, allowing them to interact with objects or virtual objects with the use of a tablet or phone.

Interested faculty and staff should contact FCLD at 768-4661 or e-mail fcld@hartford.edu to sign up. Space is limited to 15 participants.